# Week 4 LESSON PLAN

This lesson plan is meant to guide the 4th session of the intro to digital literacy course at the IRC Spokane, WA.

**Goal:** Review topics from Week 3. Cover topics related to Google Maps. Help the client navigate to maps.google.com using an internet browser on their laptop. If the client has a smart phone, help them download and learn to utilize Google Maps on their phone, as well. Cover basic functionality and help them practice looking up info including bus routes.

#### **Preparations**

Before the 4th session, review the course content to ensure you are comfortable with it. Also, think of a few questions to help assess participants' retention of course topics from weeks 1-3.

## **Materials Needed**

- Participants' Laptops
- Participants' Smartphones (if applicable)

### Lesson Outline

| Duration   | Guide   | Remarks  |
|------------|---|--|
| 10 minutes | Review topics from weeks 1-3.   | Ask questions that require<br>participants to demonstrate<br>understanding of topics from week 2.<br>Ask them to demonstrate their ability<br>to perform tasks covered last week.  |
| 50 minutes | Guide the client(s) through the<br>content for Class #4. Gauge their<br>understanding and allow them to<br>set the pace for how quickly you<br>move through the topics. | Allow clients to ask questions and feel<br>free to address topics related to the<br>ones outlined in this lesson, as they<br>come up.<br>*Do not do things for clients. Rather,<br>coach them on how to do things,<br>themselves. e.g., don't log in for them. |

## Notes

After the session, update the client tutoring tracker and record any usernames and passwords created. Also, prepare participants for what is coming in week 5 by asking them to gather and bring any information they have about their and their family's doctors, dentists, teachers, etc. (any/all service providers) because the main goal of next week will be to fill out a Service Access Plan.